CLARKE
INTERNATIONAL UNIVERSITY
LEAD • INNOVATE • TRANSFORM

CHARTERED



PROSPECTUS: 2025-2026

We Lead
We innovate
We Transform

ciu.ac.ug

Table of Contents

Welcome 3

Your Campus 4

CIU Foundational Aspirations 4

About Clarke International University 8

Our Mandate—Make A Difference 8

Vision 8

Mission Statement 8

Relevance—Health Sector 9

Relevance—Business and Applied Technology 10

Our Staff 12

Our Alumni 13

CIU Schools at a Glance 14

Academic Divisions CIU 14

School of Nursing & Midwifery (SoNM) 15

Institute of Allied Health Sciences (IAHS) 18

School of Public Health (SOPH) 19

School of Business and Applied Technology 24

..... 26

CIU Vision 2025-2029 27

OUR FUTURE 28

STRATEGY FOCUS AREAS ..... **Error! Bookmark not defined.**

KEY VALUES 30

The CIU Leadership Pledge 31

APPENDIX A 32

APPENDIX A 32

ACCREDITED COURSES OFFERED AT CIU 2025-2026 32

INTERESTED IN PURSUING UNIVERSITY EDUCATION AT CIU? 40



Welcome

Dear Prospective Students,

Choosing a university is an important decision. For many of us, it shapes our prospects: the first job we get, the next degree we undertake, et cetera. Any good decision requires information, and at Clarke International University (CIU), we strive to make that information available to you to support the first of many important careers and learning decisions you will make.

At CIU, **we are committed to preparing students for global leadership**. We do so by pioneering innovative solutions to health care needs, adopting outstanding teaching and learning methodologies, asking relevant research questions to inform policy, fostering global connectedness, engaging with the community around us, and preparing well-rounded clinicians and business professionals who can care, inspire, and lead in the 21st century.

Our students, faculty, alumni, administration, and staff are committed to academic excellence, upholding the highest professional standards, applying best practices in both clinical and research settings, developing business solutions through creative innovation, and sharing relevant knowledge to support evidence-based policy and practice.

In your tenure here, you will be challenged to identify, learn, and use your talent and professional skills to make a difference in Uganda and globally. Please jump right in and explore every opportunity to become an outstanding scientist, scholar, clinician, and public health expert... We expect active participation in your learning and development journey.

Once again, welcome. You are in the right company of scholars.

Associate Professor Rose Clarke Nanyonga
Vice Chancellor
Clarke International University

Your Campus

CLARKE
INTERNATIONAL UNIVERSITY
LEAD • INNOVATE • TRANSFORM



The Rock / Cliff

Perched on 4 acres at the cliff's edge, CIU's campus offers a breathtaking vantage point in the heart of the city. This unique location blends the serenity of open green spaces with the vibrancy of urban life. It's a place where you can study in peace, pause to take in panoramic view of the cliff, recharge your mind and spirit, meet lifelong friends, and enjoy games. The Rock is more than a landmark, it's a symbol of strength which aligns with the CIU thematic song: **"*I am a beacon of light, a pillar or strength, a tool for change, the difference you need*."**

The Student Guild



The Student Guild is the heartbeat of campus life: your voice, your platform, your community. Led by students for students, it organizes events, champions student interests, and fosters a culture of leadership, service, and inclusion. Whether it's advocacy, sports, cultural celebrations, or community outreach, the Guild ensures that every student can find their place, make an impact, and leave a legacy. We encourage you to become a student leader during your time here.

The Skills Labs – Future-Focused Facilities

Our state-of-the-art Skills Labs are designed to prepare you for the future of work in health, business, and technology. Equipped with cutting-edge simulation tools, modern learning technologies, and realistic practice environments, sim learning helps us to bridge the gap between academia (theory) and clinical practice and foster collaborative and interprofessional training. This way, students are able to model best practices in patient care, safety, and quality of care.

CIU Foundational Aspirations

The future of Uganda will increasingly be defined by Ugandans who can lead, innovate, and transform the current and future industries so that Uganda can continue to compete in the global markets. As an institution of higher learning, we aim to contribute meaningfully to this demand and need.



Therefore:

1. CIU will be a university that constantly challenges the status quo and values a transformational approach to developing its people, infrastructure, culture, systems, and programs that support our tradition of academic excellence and making a difference locally and globally.
2. CIU exists to ensure that our people, whether students, faculty, and staff are enabled to make a difference using their talents, knowledge, skills, and available resources.
3. The strength of CIU will continue to be measured in the form of conventional outputs: student academic excellence, research productivity as well as the strength of our students' influence in communities as reflected in our industry engagements, outreach programs, and leadership influence. Faculty and students at CIU will be dedicated to joining the national and international community of scholars in exploring the complex issues confronting our world and finding solutions through robust academic and research undertakings.
4. We will establish processes and procedures that ensure that Faculty and Staff remain principal assets in achieving our vision and mission
5. In building our home, we will adopt architectural designs that reflect functionality, sustainability, structural ingenuity, and construction efficiency to maximize available funding and resources for the project. We want the learning spaces to be designed with the students in mind and to include Spaces to Dream, Discover, Create/Innovate, and Experiment to develop solutions that address the country's needs.

6. CIU will be recognized for its outstanding values-based education, research & innovation, and outreach services that increase our student's readiness for a complex, interconnected, diverse, and fast-paced world. Therefore, we will strive to foster a culture of Trust, Respect, Responsibility, Diversity, Communication, Timeliness and Execution, and Environmental Preservation.
7. CIU will pursue a growth and change agenda that is necessary to ensure increasing capacity, vitality, sustainability, expanded programming, and strategic partnerships that will support our continued responsiveness to societal shifts and needs.
8. CIU will focus increasing attention on operating a financially stable, accountable, and nimble organization to strengthen CIU's capacity to respond to internal and external threats.



9. CIU will be an institution recognized for high-quality academic programs and research and for graduates whose scholarship, leadership, and practice make a difference and yield a high impact within the local and global communities. We will expand the university's impact and visibility while promoting a unique brand identity of excellence within a multidisciplinary community.
10. We value the Development of the Whole Individual: We will develop our people so that they are enabled to Make a Difference using their mind/attitude (Mindset), talent, knowledge, creativity, skills (Skill Set), and available resources (Tool Set).

CHARTERED

We Thrive

Purpose Vision Mission

About Clarke International University



Clarke International University (CIU) (Formerly, International Health Sciences University (IHSU) in Uganda is a university that is licensed by the Uganda National Council for Higher Education (NCHE **[UI.PL 013]**). CIU is a non-residential university offering health sciences and business courses and grooms students to become tomorrow's leaders nationally and internationally. We have various learning Centers. The Main Campus is located on Kawagga Close, off Kalungi Road Muyenga: Block 244, Plot 8244 Bukasa Kyadondo. P.O Box 7782, Kampala, Uganda.

The first school, the School of Nursing, was established in 2005 with 16 diploma students. The primary goal of the school was to rethink, refresh, and make a difference in the way new and professional nurses were being educated in Uganda. In March of 2008, the school received its provisional license to operate as a university and effectively expanded its programming to include baccalaureate education in Nursing, Public Health, Allied Health, and Continuing Healthcare training. In March 2018, the university rebranded to CIU, to allow for diversification of education programs beyond health sciences. Hence, in addition to the schools in the health sciences, CIU now offers programs in the School of Business and Applied Technology (SoBAT).

Our Mandate—Make A Difference

Our students and graduates are challenged and trusted with an important agenda: to strive for academic excellence; to lead change through innovative action and transformational practices that impact communities and improve lives. Their journey to making a difference starts here.

Vision

A values-based university that inspires leadership, critical thinking, innovation, and outstanding academic training that transforms communities.

Mission Statement

To prepare students for global leadership and generate knowledge for social transformation through: Values-Based and Transdisciplinary Education, Commitment to Lifelong Learning, Research & Innovation, and Service.

Relevance—Health Sector



At CIU, we are committed to building both the quantity and quality of healthcare providers Uganda urgently needs. Nurses, Clinical Officers, Public Health Practitioners, and Laboratory Technicians form the backbone of our nation's health system, and there is a pressing demand for more skilled professionals in these fields**.**

Our mission is to prepare a health workforce capable of leading and meeting the complex and rapidly evolving healthcare needs of today's world. We believe that improving a nation's health goes beyond upgrading skills and tools; it requires shaping mindsets to think progressively, adapt quickly, and respond effectively to current and emerging challenges.

Knowledge development as CIU is geared towards social transformation. To achieve this, CIU offers relevant, practical, and innovative training that blends the latest technology, values-based and transdisciplinary education, and competency-based learning. Students take ownership of their learning journey, supported by individual mentorship, adaptive teaching and learning methods, research, and industry learning.

We have transformed traditional health training approaches to reflect the realities of a digital age. With breakthroughs in science, technology, and ICT integration, today's graduates must be prepared not just for the present but for the future. Our programs focus on critical thinking, analytical skills, and contextual learning, ensuring graduates can deliver meaningful impact locally and globally.

All our courses are accredited by the relevant professional bodies and the National Council for Higher Education (NCHE), positioning CIU as a center of excellence in health and business-related education.

Relevance—Business and Applied Technology

CIU School of Business and Applied Technology (SoBAT) is a dynamic business school designed to prepare Uganda's next generation of business leaders with cutting-edge, internationally informed education tailored to local and regional realities. We actively seek partnerships with forward-thinking corporations to invest in Uganda's economic future through named scholarships, capital financing, or direct participation in teaching and mentorship.



Uganda's fast-growing economy presents immense potential across sectors such as health sciences, agribusiness and food processing, ICT, education, energy, creative industries, and tourism. Realizing this potential demands a workforce equipped with robust business skills, practical management expertise, and the capacity to drive both commercial and social enterprises that generate sustainable wealth, employment, and high-value exports.

Yet, much of current business education—both locally and globally—still leans too heavily on theory and traditional classroom models. Inspired by the global rethink of business education following the 2008 banking crisis, SoBAT embraces a progressive approach that prioritizes business character, ethical leadership, and essential "soft" skills developed through practical application, interactive learning, and advanced e-learning technologies.

Drawing on CIU's strong heritage in health management, ICT innovation, and the Clarke Group's proven ventures in education, agriculture, and hospitality, SoBAT offers a truly integrated, future-ready learning experience designed to meet the demands of Uganda's rapidly changing economic landscape.

The unique mission and values of SoBAT

Uganda's social and commercial development needs & opportunities, together with the Clarke Group's experience and expertise combine to offer a unique business education. The mission of the school is the development of business skills, applicable to a local business context aimed at achieving a social development agenda that increases wealth and welfare in Uganda. It builds on current business school best practices, and the latest technological capabilities and capitalizes on Uganda's growing faith-based culture.

We believe that this combination not only meets a need for Uganda now but has the potential to offer a unique boost to global business education, attracting international students in the future.



The underlying values of CIU are key to this, and lead to a curriculum, with Foundation courses taken by all students at the university, which are based on three dimensions of business character:

1. **Self-discipline** prioritizes both integrity and diligence, sound critical thinking, and specifically holds to the view that there is no place for corrupt practice.
2. **Empathy** underpins effective leadership by recognizing the value of human relationships in all aspects of business, and, recognizes the importance of meaningful and valued work.
3. **Bold creativity** is the character engine for innovation, the lifeblood of business, and which derives from a combination of creativity, which is inspired, and the confidence and ability to take the right risks, which is the essence of faith.

CHARTERED

We Thrive

Purpose Vision Mission

Our Staff



At the core of CIU's success is a group of talented, diverse, and exceptional staff (teaching faculty, support staff, and administrators) who are committed to the vision and mission of the university. The mandate to make a difference and strive for academic excellence is not just for our students. All our staff is tasked with displaying visible value-oriented leadership, anticipating, and responding to changes in the health and business sector and learning and teaching, employing adaptive teaching methodology, engaging in professional development, and demonstrating to students the values that underpin the ethos of CIU. With 101 full-time staff, and 35 part-time staff (with variations from semester to semester), CIU's community of scholars is dedicated to creating a learning experience that fosters lifelong learning, develops, and disseminates new knowledge through innovative research, while recognizing our responsibility to the community as relevant leaders, scholars, and change agents. The CIU staff strive to model for our students, a culture of responsibility, integrity, building and inspiring future leaders, accountability, academic excellence, responsive leadership, and timeliness. By doing so, CIU is setting a standard different from the norm. The human resource mission statement for CIU underpins some of these activities:

HR Mission Statement: To adopt and engage in the best human resource management practices that support and enable staff to make a difference and foster CIU excellence. We strive to achieve this through the following

- **Culture and Climate at CIU:** Fostering a workplace working culture that is responsive to student needs, respectful, collaborative, and accountable
- **Effectiveness:** Increasing operational effectiveness to support departmental goals that are in line with CIU's mission and vision
- **Leadership:** strengthening leadership capacity throughout CIU to facilitate high levels of performance and productivity in line with CIU's expectations for excellence in service and practice.
- **HR Infrastructure Efficiency:** Enhancing the efficiency and effectiveness of HR processes to support excellence in performance
- **Diverse Faculty:** streamlining recruitment processes, tapping into talent pools that fit CIU's agenda for academic, research, and community service excellence, and maintaining our position as a values-based university for a positive difference.

Our Alumni



A recent Tracer Study indicates that CIU graduates are better suited and prepared for their chosen fields. According to the survey, over 90% of our graduates are gainfully employed (79% in full-time positions), and 87% work in a field related to their area of study. At least 24% of CIU alumni work for the public sector, 24% in private for-profit businesses, 37% in NGOs, 11% in private-not-for-profit (Missions), and the rest work for themselves. Asked whether CIU prepared them adequately for their career, 100% felt the university prepared them very well (57%) or adequately (43%). Specific skills learned at CIU included but are not limited to Problem Solving, Collaboration and Teamwork, Leadership, Technology Literacy, Lifelong Learning, Critical Thinking, Taking Initiative, Ethics, and Accountability, Research Skills, and Advocacy Skills. Nearly every respondent agreed that the university prepared them well not only for their chosen career but also for advanced (graduate) studies. Professional roles of graduates include:

- Quality Assurance Managers
- Public Health Ambassadors
- Competent professionals with documented hand's-on experience
- Highly qualified Senior Staff Nurses, Heads of Departments, Chief Nursing Officers, Clinical Officers, Public Health Specialists, District Health Officers, Health Center Managers, etc.
- Doctoral Candidates
- Educators
- Healthcare Experts
- Entrepreneurs
- Clinical Researchers
- Thought leaders and Change agents with notable recognition
- Business and Executive Directors
- Employed in diverse professional fields in various sectors in Uganda and around the world
- Independent practitioners, Entrepreneurs, and Business Owners

CIU Schools at a Glance



Currently, CIU has 1750 students (including the graduating class of 2025). Our students come from various countries including Uganda, Kenya, Tanzania, Eritrea, Ethiopia, Rwanda, Burundi, Somalia, Sudan, DRC, and Nigeria. Students are either registered as Full Time, Part Time, or Remote Learning for e-learning. In the last 10 years, we have graduated a total of a little more than 4000 healthcare professionals.

Academic Divisions CIU

At present, the university has five academic divisions: Under Health Sciences: The Institute of Public Health and Management (IPHM); The School of Nursing and Midwifery (SONM); the Institute of Allied Health Sciences (IAHS), and the Faculty of Medicine. IPHM runs various programs leading to the award of Certificates, Diplomas, Bachelor' and master's Degrees in Public Health, and Health Care Leadership and Management, and shared courses with the School of Business in Business Administration and ICT in Health. The School of Nursing and Midwifery runs the degree program for the award of the Bachelor of Nursing Science degree for candidates from high schools as well as for nurses with diplomas in nursing returning to school. The university is also in the advanced stages of starting specialist courses in nursing and midwifery including a Master of Science in Critical Care and a Master of Science in Nursing Leadership and Management. The Institute of Allied Health Sciences runs programs leading to the award of diplomas and undergraduate degrees in Laboratory Sciences, Clinical Medicine, and Pharmacy. Faculty of Medicine, initiated in 2012, runs a Master of Medicine—Family Medicine program. The university also runs an approved Foundation Course for International and Ugandan Students who do not have the required grades for entry into the University as established by the NCHE. Under Business and Applied Technology: The School of Business and Applied Technology (SoBAT) offers various undergraduate and postgraduate courses.

School of Nursing & Midwifery (SoNM)



"We offer evidence-based programs that are responsive to the needs of the community.
*We value lifelong and self-directed learning. Our graduates are equipped to lead and make a difference to healthcare in their communities and globally," -**Ms. Agnes Agwang (Dean – School of Nursing and Midwifery)***

Programs Offered

- Bachelor of Science in Nursing (Direct: 4 Years plus 1 year of Mandatory Internship)
- Bachelor of Science in Nursing (Top-up; 3 years plus 1 Year of Mandatory Internship).
- Bachelor of Science in Midwifery (Top-Up; 3 years)
- PGD Critical Care Nursing (1-year)

Studying Nursing and Midwifery At CIU

Between 2014 and 2025, Clarke International University proudly graduated with more than 750 nursing baccalaureate degree holders. Our mission is clear — to prepare a professional health workforce capable of meeting the healthcare needs of an increasingly complex and rapidly changing world. At CIU, we train nurses and midwives as global leaders — empowering them to:

- Influence policy decisions that shape healthcare systems.
- Advocate for and create enabling workplace environments where they can practise to their fullest potential.
- Generate and apply evidence to guide policy, regulation, and clinical practice.

Career Opportunities in Uganda

In Uganda, nurses and midwives form the backbone of the health system. They provide essential care in hospitals, health centres, and communities, often serving as the first point of contact for patients. Career paths include:

- **Clinical practice** in public and private hospitals, health centres, and clinics
- **Community health services**, including maternal and child health programs
- **Leadership and management** roles in health facilities and district health offices
- **Specialist practice**, such as critical care, paediatrics, or midwifery-led obstetric care
- **Education and training** as tutors or lecturers in nursing and midwifery schools
- **Public health and policy** roles in NGOs, government agencies, and development programs

With Uganda's commitment to Universal Health Coverage and the Sustainable Development Goals, there is increasing demand for competent nurses and midwives to deliver quality, people-centred primary healthcare.

International Opportunities

Nursing and midwifery are globally portable professions. Graduates from accredited programs can pursue careers in:

- **International hospitals and health systems** (e.g., UK, USA, Canada, Australia, and the Middle East)
- **Humanitarian and relief organisations** such as the WHO, UNFPA, UNICEF, and Médecins Sans Frontières
- **Research and global health** programs addressing maternal health, infectious diseases, and health system strengthening
- **Advanced practice** and specialist roles (Nurse Practitioner, Certified Nurse Midwife, Nurse Anaesthetist) in countries where such scopes are recognised

Many CIU graduates have gone on to work abroad or lead health programs with international impact.

Why Nursing and Midwifery Are Future-Proof Careers

- **Global demand** is growing due to population growth, ageing populations, and health workforce shortages.
- **Diverse work settings** — from urban hospitals to rural communities, from research labs to global health agencies.

- **Opportunities for continuous professional development**, including advanced degrees and specialised certifications.
- **Impact on lives and communities** — few professions allow you to make such a tangible difference every single day.

Leverage the CIU Advantage:

Our graduates benefit from a curriculum that blends competence-based learning, clinical excellence, leadership training, community engagement, and global perspectives, preparing them to thrive in Uganda's health system and beyond.

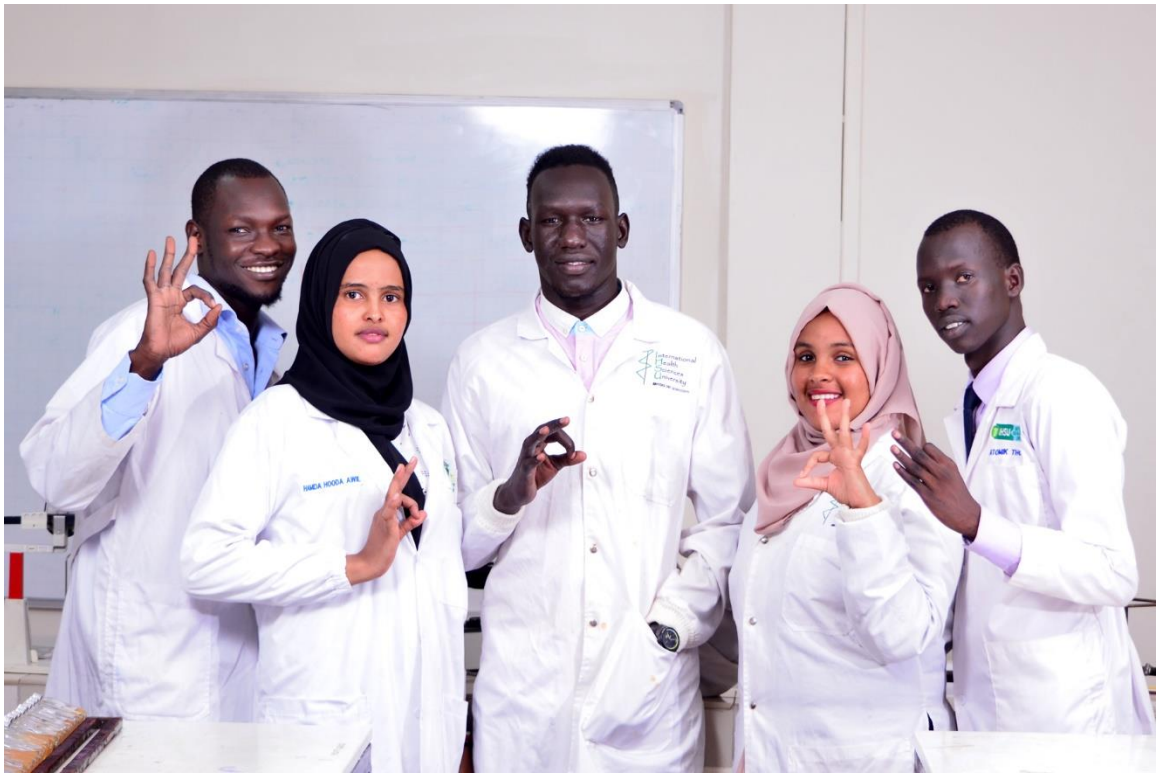


We Thrive

Purporse Vision Mission

Institute of Allied Health Sciences (IAHS)

"A diploma in Clinical Medicine or Degree in Laboratory Sciences can open a world of opportunities. Explore the different ways you can get into our competitive programs" ***– Prof. John Charles Okiria (Dean- Institute of Allied Health Sciences)***



Programs Offered:

i. Diploma in Clinical Medicine (3 years)
ii. Bachelor of Science Medical Lab (Direct: 4 years)
iii. Bachelor of Science Medical Lab (Top-up: 3years)
iv. Diploma Pharmacy (3 years)
v. Diploma in Medical Lab Science (3 years)
vi. Post Graduate Diploma in Medical Education (1 year)
vii. Foundation: Higher Education Certificate program in Health Sciences (1 year)
    a. This is a Foundation programme for admission into degree/diploma programs in health sciences at Clarke International University
    b. This programme targets foreign students without A-Level qualifications | equivalent, BUT would otherwise qualify for admission into undergraduate programs in their countries, but do not qualify for admission under the Uganda criteria.
    c. Ugandan students who have sat for the Uganda Advanced Certificate Examinations in sciences but only obtained one principal pass in a relevant subject, and would like to be admitted to a degree program in health sciences.
    d. UACE holders with a subject combination in sciences who got only a subsidiary pass at A level and would like to be admitted for diploma programs in health sciences.

We are a solution to the human capital problem

School of Public Health (SOPH)



At SOPH, we examine the frequency, distribution, and determinants of disease, which form the core of public health science. We engage in innovative research initiatives and train future medical leaders and practitioners, aiming to foster positive changes in health quality worldwide," – Mr. John Bosco Alege (Dean IPHM)

Programs Offered

i. **Diploma in Public Health (2 years)**

Throughout this course, students explore a broad spectrum of subjects that build the knowledge and skills needed to understand the social, economic, biological, and environmental dimensions of health and health improvement. The program offers diverse learning opportunities, enabling students to examine key areas such as:

- ✓ Health promotion and public health
- ✓ Management and healthcare finance
- ✓ Gender and health
- ✓ Health economics and globalisation
- ✓ Clinical governance and data management
- ✓ Quality assurance, leadership, and epidemiology

By engaging with this range of topics, students develop a well-rounded foundation to address complex health challenges and contribute to improving health outcomes at the community, national, and global levels.

ii. **Bachelor of Science in Public Health (3 years)**

This BSc Public Health programme aims to provide students with a broad knowledge of the theories and methods of public health as well as skills in working with the health problems of the communities in which they work. By following this programme, students will be trained to:

a. Evaluate and analyse the challenges confronting public health and the provision of health services today;
b. Engage in policy debates about global and international health; and
c. Respond to the challenge of the widening health inequalities that exist within and between communities and indeed countries.

iii. **Master of Science**

a. **Master of Science in Public Health (Full Time: 2 years)**

The Master of Science in Public Health degree program at Clarke International University focuses on promoting health, preventing disease, prolonging life, and managing healthcare interventions and assessments of healthcare delivery. The postgraduate public health program is designed to address various public and community health priorities, offering students a broader range of choices regardless of their backgrounds. The program is also available through other formats, including:

b. **Master of Science in Public Health** (Part-Time: 2 years)
c. **Master of Science in Public Health** (Online: 2 years)

iv. **Master's in health services management** (Online: 2 years)

The Master's degree in Health Services Management combines specialized health care management studies with traditional business administration courses. The reason for this program in Health Services Management is that traditional health care education programs do not train clinicians as managers familiar with business practices; conversely, non-clinical managers often lack understanding of the complexities of health care operations. To make meaningful changes in the health care industry, managers of health facilities need to understand how all the parts of health care delivery interconnect. Managing an organization as a whole system requires understanding the economic, social, political, and cultural factors of the health organization. Therefore, our program will offer a unique perspective on the complex world of health management in all its facets.

v. **Faculty of Medicine (On Hold)**

a. **Master of Science Family Medicine** (Blended: 2years)

The graduates from the M.Med. Programme in Family Medicine should, above all, practice health care in a holistic, compassionate, caring, and competent way, serving the patient, their family, and their community. This care should be:

- Promotive, preventive, curative, and rehabilitative.

- Coordinated with other parts of the health system
- Continuous, comprehensive, cost-effective

vi. **Master of Science in Human Nutrition (2 Years). Blended (NEW PROGRAM)**
The Master of Science in Food and Nutrition at CIU prepares graduates to tackle some of the most pressing health challenges of our time, from combating malnutrition to shaping healthy food systems in Uganda, Africa, and beyond.

Why This Career Path Matters

Food and nutrition professionals are at the forefront of:

- Preventing and managing **diet-related diseases** such as diabetes, obesity, and cardiovascular conditions.
- Addressing **malnutrition and food insecurity** in communities.
- Designing **public health interventions** that promote healthy eating habits.
- Influencing **policy and programs** that shape national and global nutrition standards.

Career Opportunities

Graduates can excel in diverse roles, including:

- **Clinical Nutritionist / Dietitian** – Providing nutrition therapy in hospitals and clinics.
- **Public Health Nutrition Specialist** – Designing and leading community nutrition programs.
- **Food Industry Expert** – Guiding food product development and safety standards.
- **Researcher or Academic** – Advancing evidence-based nutrition knowledge.
- **Policy Advisor** – Influencing food and nutrition policy at government and NGO levels.
- **International Development Officer** – Working with UN agencies, NGOs, and global health organisations.

Your Global Advantage

The skills you gain at CIU are recognised internationally, opening opportunities in **health systems**, **food industries**, **humanitarian work**, and **academia** — whether in Uganda, across Africa, or globally.

vii. **Master of Science in Monitoring and Evaluation (2 Years, Blended) NEW PROGRAM**
The Master of Science in Monitoring and Evaluation at CIU equips graduates with the skills to assess, improve, and ensure the effectiveness of programs and policies across health, education, development, and humanitarian sectors.

Why This Career Path Matters

M&E professionals are critical in ensuring that resources are used effectively, interventions achieve their goals, and lessons learned are applied to create a lasting impact. They:

- Measure program success through data-driven approaches.
- Strengthen accountability in public, private, and NGO sectors.
- Improve decision-making through rigorous evaluation and analysis.
- Influence policy and funding by providing evidence of what works.

Career Opportunities

Graduates are prepared for roles such as**:**

- **M&E Specialist –** Designing and implementing monitoring systems for projects**.**
- **Program Evaluator –** Conducting assessments for NGOs, governments, or donors**.**
- **Data and Impact Analyst –** Translating data into actionable insights**.**
- **Policy and Planning Officer –** Using evaluation results to shape strategy.
- **Research Consultant –** Conducting studies for academic and development agencies**.**
- **International Development Professional –** Working with organisations like WHO, UNICEF, USAID, and the World Bank.

Your Global Advantage

With growing demand for accountability and evidence-based programming, M&E expertise opens doors to international careers in development, health systems, humanitarian response, and corporate social responsibility, in Uganda, across Africa, and globally**.**

viii. **Master of Science in Health Informatics and Analytics (2 years, Blended). NEW PROGRAM**

The Master of Science in Health Informatics and Analytics at CIU prepares graduates to harness the power of technology, data, and innovation to improve healthcare delivery, decision-making, and patient outcomes.

Why This Career Path Matters

Health informatics and analytics professionals bridge the gap between healthcare and technology. They:

- **Streamline health systems** by implementing digital solutions for patient records and data management.
- **Improve decision-making** through predictive analytics and data visualization.
- **Enhance patient care** by supporting evidence-based clinical decisions.
- **Advance public health** by using data to track diseases and evaluate interventions.

Career Opportunities

Graduates can pursue roles such as:

- **Health Informatics Specialist** – Designing and managing health information systems.
- **Clinical Data Analyst** – Turning complex datasets into actionable health insights.
- **Digital Health Project Manager** – Leading implementation of health tech innovations.
- **Health Systems Researcher** – Applying data science to study and improve health outcomes.
- **Public Health Data Manager** – Supporting disease surveillance and response systems.
- **Healthcare IT Consultant** – Advising hospitals, governments, and NGOs on technology integration.

Your Global Advantage

With the rise of **digital health, telemedicine, artificial intelligence, and big data analytics**, demand for skilled professionals in health informatics is rapidly expanding across hospitals, government agencies, research institutions, and global health organizations.





School of Business and Applied Technology

"*Ours is an industry-centric curriculum because our partnerships with business and industry, and our practical* experiential *approach, mean that our emphasis is on skills and character development, and that you start applying these in real work situations from the start of the course. Funding for our degree programs is supported by a combination of scholarships and apprenticeships.*

Hence, SoBAT aspires to usher in a new way of training and tooling business professionals. We aim to become a leading Ugandan business school that offers the development of global business skills, applicable to a local business context, aimed at achieving a social development agenda that increases wealth and welfare in Uganda, building on current business school best practices, the latest technological capabilities, and capitalising on Uganda's growing faith-based culture." ***Dean SoBAT***



Programs Offered

i. **Bachelor of Business Administration (3 years)**

The Bachelor of Business Administration (BBA) program is designed to equip school leavers optimally for the world of work – developing relevant skills and building on talents, through practical hands-on learning. By the time they complete the program, graduates should already be making a positive impact in organisations through internships or have been involved in the early stages of sustainable new businesses.

- Duration: 3 Years Full-time or 3.5 Years week-evenings
- Required: 2 Principal passes at UACE | Diploma with business experience

ii. Master of Business Administration (2 Years, Blended)

CIU's new accredited MBA program aims to develop a team of graduates with the right skills and character to lead transformation for Uganda and beyond through business.

This program builds on the progress SoBAT has already made in developing a differentiated learning environment through its various business and ICT degree programs, short courses, and executive education programs.

Due to the heritage of the university in developing technology skills and health science capability, the emphasis of the MBA is on technology, with the opportunity to major in health management.

- Duration: 2 years
- Required: Degree in a related field; working experience

iii. Bachelor of Computing and Applied Technology

The Bachelor of Applied Computing Technologies (BACT) is a unique, purpose-designed program that seeks to graduate a fit-for-purpose graduate who is responsive to the needs/challenges of the different sectors of the economy. The program offers three focus areas: Enterprise Solutions, Infrastructure, and Business Technology. These three have been identified through a consultative process with the different industry players. For every course unit, there is a minimum of 40% applied training by practice resource persons.

a. Duration: 3 Years Full-time
b. Required: 2 Principal passes at UACE | Diploma in ICT or Business

iv. New Program: Bachelor of Accounting and Finance. (3 Years)

v. Bachelor of Procurement & Logistics Management (3 Years)

vi. Higher Education Access Certificate (One Year)

vii. Bachelor of Tourism, Hospitality and Events Management (3 Years)

viii. Bachelor of Information Technology (3 years)

ix. Executive Learning and Training



The current model of our short courses in SoBAT's executive learning and training allows for Core courses for the BBA degree to be offered as stand-alone certificates. The courses are supported by working on" live cases" with local Ugandan businesses and provide the

skills needed for the “Earn While You Learn” online services program. Courses run 1 evening per week for 10 to 15 weeks and include:

i. Communication Skills
ii. Finance & Accounting
iii. Marketing Skills
iv. Business Ethics & Character
v. Quantitative Skills
vi. Certificate in Applied ICT & Leadership (6 months)



We Thrive
Purporse Vision Mission

The CIU Thrive Strategic Vision 2025-2029

Cultivating an ecosystem that supports Quality Teaching and Learning; Holistic Research, Innovation, and Dissemination; Robust Collaboration and Partnerships; Institutional Strengthening and Sustainability; and Visionary Expansion and Diversification Through 2029

The CIU Strategic Plan is centered on a key theme: Thrive. For CIU to fulfil its mission of developing students for global leadership and generate knowledge for social transformation, we must cultivate an ecosystem that supports the growth of our students, faculty, and the institution at all levels. Thriving means staying ahead of educational trends, embracing innovation, and nurturing the potential within our community. It ensures we remain competitive, relevant, and capable of providing an exceptional educational experience that prepares our students for the challenges of an old and a new world. The Thrive Strategic Plan will, therefore, focus on five Thematic Areas that define our path forward:

1. **T—Teaching and Learning**: Enhancing the quality of education through innovative teaching methods, learner-centered approaches, and robust academic programs that equip students with skills for the future.
2. **H—Holistic Research, Innovation, and Dissemination**: Promoting a culture of inquiry and creativity by fostering impactful research, driving innovation, and increasing the dissemination of knowledge through publications.
3. **R—Robust Collaboration and Partnerships**: Strengthening local and global partnerships to expand opportunities for knowledge exchange, resource sharing, and collective impact.
4. **I—Institutional Strengthening and Sustainability**: Building resilient systems and governance structures to ensure long-term stability, financial health, and operational excellence.

5. **VE—Visionary Expansion and Diversification of Programs:** Broadening CIU's academic offerings to meet emerging market needs and attract a diverse body of learners from across the globe.

This plan is more than a document; it is a declaration of intent—a call to action for every member of the CIU family to contribute to our shared vision. It is a testament to our resilience, adaptability, and belief in the transformative power of education.

Pathways to difference

The above thematic areas will be achieved through the following strategic objectives

- Strengthen the University's institutional capacity to attract high-calibre students.
- Promote excellence in education through quality and effective teaching and learning
- Improved teaching and learning experience through the adoption of Digitization.
- Improved staff quality by attracting and retaining the highest calibre staff.
- Promote research, innovation, and knowledge generation and publications
- Improve the stature and image of the University through community engagement, strategic marketing, and resource mobilisation.
- Improve the physical and ICT infrastructures in line with the University's needs.

OUR FUTURE

In envisioning the future, CIU is dedicated to co-constructing learning environments, cultures, and experiences where students and faculty are:

1. Are **Equipped** with the right skill set, tools, and knowledge to remain competitive and successful in the 21st-century market
2. **Develop** a passion for lifelong learning, inquiring, and discovering new knowledge
3. Can **Create Innovative** solutions designed to foster change and make a difference in the health, business, agriculture, and ICT sectors
4. Are **Empowered to Lead** change in the relevant industries
5. **Pursue** quality and best practices relentlessly
6. **Conduct** themselves with integrity
7. Are developed as **Whole Individuals** with both technical and transferable job skills that support continued success.



Fig: CIU Strategic Focus Areas 2025/29

KEY VALUES

Our work is grounded in enduring values, which include:



i. We value **Values-Based Leadership**: We will equip students, staff, and faculty to Lead and Practice with Integrity, Transparency, Accountability, and Respect

ii. We value **Whole-Person Development**: We will develop our people so that they are enabled to Make a Difference using their mind/attitude (Mindset), talent, knowledge, creativity, skills (Skill Set), and available resources (Tool Set)

iii. We value **Innovation**: We will strive to innovate to enhance user experiences in three core areas: Learning and Teaching, Research and Development, and Practice (including Outreach Service)

iv. We value **Quality**: Our work will be anchored by continuous quality assessment and improvement in every aspect of what we do—Model excellence in academics, research, and service; Quality graduated

v. We value **Collaboration** and we will pursue strategic partnerships that: (a) enhance our ability to deliver on our mission, and, (b) support advocacy and our continued responsiveness to societal shifts and needs.

Tools: **Timeliness and Execution**: We know that time and execution (getting things done) are important elements of fostering the efficient use of resources, making a difference, and saving lives.

Mission Tagline: Lead, Innovate, Transform

Hashtag: #MakeADifference

The CIU Leadership Pledge



Clarke International University is a values-based university that inspires leadership, critical thinking, innovation, and outstanding academic training that transforms communities. Our mission is to prepare students for global leadership and to be catalysts for transformation. All our students are now expected to take the CIU Leadership Pledge at orientation and graduation. Join our story and community in taking the CIU Leadership Pledge. We, Class of 2020 hereby undertake the CIU Leadership Pledge to:

- Lead even in the absence of a title.
- Lead with values and principles that will withstand the overwhelming burden of compromise.
- Lead with our inspiring innovations, talent, and contributions—they will make this a better nation.
- Lead by creating a path where there is none. If the door has not opened, we will continue knocking.
- Lead with resilience and courage
- Lead with integrity and humility
- Lead by taking ownership, responsibility, and being accountable.
- Lead by empowering, celebrating, and enabling others to greatness.
- Lead by being well-informed and continuing to challenge ourselves through lifelong learning.
- Lead with empathy and with compassion
- Lead by nurturing our soul, heart, and spirit, and, by remembering we are human.
- Lead by making a difference.
- Lead Innovate Transform

APPENDIX A

APPENDIX A

ACCREDITED COURSES OFFERED AT CIU 2025-2026			
Course Name	**Duration**	**Tuition (Per Semester)**	**Entry Requirements**
SCHOOL OF NURSING & MIDWIFERY (SONM)			
BSc. Nursing Science (Direct)	4 years Full Time	2,035,000/- (EA)| 735 USD (International). *Functional fees; 810,000/- | $300*	**-TWO** Principal Passes (Biology & Chemistry) at A-Level. -Have passed O-Level with a minimum of 5 passes in Math, Eng, Bio, Chem, Physics) -Higher Education Access Certificate (HEC) in Health Sciences
BSc Nursing Science (Top-Up)	3 Years Part-Time	1,520,000/- (EA) | 550 USD (International) *Functional fees;810,000/- | $300*	Dip. Nursing | 2 Years Working Experience | Registered with UNMC
BSc. Midwifery (Top-Up)	3 Years Part-Time	2,035,000/- (EA)| 735 USD (International). *Functional fees; 810,000/- | $300*	Dip. Midwifery| 2 Years Working Experience | Registered with UNMC
PGD Critical Care Nursing	1 Year	1,950,000/ (EA) | 710 USD (International) Functional Fees: 810,000/- | $ 300	• Possess a bachelor's degree in nursing or midwifery obtained from a recognized university • Have passed an ordinary level certificate with a minimum of 5 passes in Mathematics, English, Biology, Chemistry, and Physics • Have passed Advanced level ("A" level) certificate and obtained at one sitting 2 principal passes in Biology and

			Chemistry. • Be registered with the Uganda Nurses and Midwifery Council or the relevant authority in the applicant's country.
INSTITUTE OF ALLIED HEALTH SCIENCES (IAHS)			
Diploma Pharmacy	3 Years Full Time	1,850,000/- (EA)| 670 USD (International) *Functional fees;810,000/- | $300*	Principal Pass in **Chemistry** and Subsidiaries in Sciences/ Certificate recognized by any professional Council/ OR **HEC** in Health Sciences, accredited by NCHE
Diploma in Clinical Medicine & Community Health	3 Years Full Time	1,850,000/- (EA)| 670 USD (International) *Functional fees;810,000/- | $300*	Principal Pass in **Biology** and Subsidiaries in Sciences / **OR** Certificate recognized by any professional Council/ OR **HEC** in Health Sciences accredited by NCHE
BSc. Medical Laboratory Science (Direct Entry)	4 Years Full Time	1,915,000/-(EA) | 700 USD (International) *Functional fees;810,000/- | $300*	**Two** Principal Passes in **Biology & Chemistry. OR** at least a **credit** obtained from **HEC** in Health Sciences, accredited by **NCHE**
BSc. Medical Laboratory Science (Top-Up)	3 Years Part-Time	1,915,000/-(EA) | 700 USD (International) *Functional fees;810,000/- | $300*	Diploma in Medical Laboratory Science
Higher Education Certificate in Health Sciences (Foundation)	1 Year Full Time	760,000/- (EA)| 295 USD (International) *Functional fees;480,000/- | $ 175*	At least **TWO** subsidiary Passes in Sciences for Nationals having A-Level OR For International students without A-level certificates equated to UCE by UNEB
PG Diploma in Medical Education	1 Year	1,915,000/-(EA) | 700 USD (International) *Functional fees;810,000/- | $300*	Bachelor's degree in medical / OR any Health-related degree from a recognized university/ OR a bachelor's in management sciences with a Diploma in any medical discipline.

			AND should be registered with a professional body
INSTITUTE OF PUBLIC HEALTH AND MANAGEMENT			
Diploma in Public Health	2 Years Full Time	993,000/- (EA) | 360 USD (International) *Functional fees;810,000/- | $300*	**ONE** Principal Pass and a Subsidiary Pass at A-Level in any of the following; Biology, Chemistry, Physics, Agriculture, Geography, Mathematics, Nutrition, and Health Sciences. Relevant Medical Certificate
BSc. Public Health	3 Years Full-Time	1,816,000/- (EA)| 660 USD (International) *Functional fees;810,000/- |$ 300*	**TWO** Principal Passes at A-Level in any of the following: Math, Biology, Chemistry, Physics, Food & Nutrition, Agriculture, and Geography. **OR** Diploma in Public Health, Environmental Health **OR** A **Credit** in **HEC** in Health Sciences accredited by NCHE **OR** a Certificate registered by AHPC/UNMC.
	3 Years Part-Time	2,000,000/- (EA)| 725 USD (International) *Functional fees;810,000/- | $300*	
MSc. Public Health	2 Years	1,426,00/- (EA) | 515 USD (International) *Functional fees 810,000/- | $300*	Relevant Bachelor's Degree | Work Experience
	2 Years Online Module Fees	598,000/- Per Module (EA) | 295 USD Per Module (International) *Functional fees; 0*	Relevant Bachelor's Degree | Work Experience
MSc. Health Services Management	2 Years Online	598,000/- Per Module (EA) | 295 USD Per Module (International) *Functional fees; 0*	Relevant Bachelor's Degree | Work Experience

MSc. Health Informatics and Analytics	2 years Blended	1,426,00/- (EA) | 515 USD (International) *Functional fees 810,000/- | $300*	A Minimum of a bachelor's degree in any health-related course such as: health services research, biological sciences, public health, statistics, epidemiology, mathematics, pharmacy, nursing, medicine and surgery, Information Technology, Computer Science, Environmental Science **Plus:** Work Experience
MSc. Human Nutrition	2 years Blended	1,426,00/- (EA) | 515 USD (International) *Functional fees 810,000/- | $300*	A bachelor's degree from a recognized University in any of the following fields: Food and Nutrition, Biological Sciences, Health Sciences, Natural Sciences, Social Sciences, Humanities
MSc. Monitoring and Evaluation	2 years Blended	1,426,00/- (EA) | 515 USD (International) *Functional fees 810,000/- | $300*	A bachelor's degree with at least a Lower-Second Class Honors from a recognized University or A professional Qualification equivalent to a bachelor's degree from a recognized professional body
	Remote	598,000/- Per Module (EA) | 295 USD Per Module (International) *Functional fees: 0*	A bachelor's degree with at least a Lower-Second Class Honors from a recognized University or A professional Qualification equivalent to a bachelor's degree from a recognized professional body
FACULTY OF MEDICINE ON HOLD			
MSc. Family Medicine	2 Years Modular | Day Release	1,426,00/- (EA) | 515 USD (International) *Functional fees 810,000/- | $300*	Degree in Medicine & Surgery | Working Experience

SCHOOL OF BUSINESS AND APPLIED TECHNOLOGY			
Bachelor of Business Administration	3 Years	980,000/- (EA)| 380 USD (International) *Functional fees;305,000/-| $ 95*	2 Principal passes, any subject, or a Diploma with business experience
Bachelor of Applied Computing Technologies	3 Years	980,000/- (EA) | 380 USD (International) *Functional fees;305,000/-| $ 95*	2 principal passes in any relevant subjects or a Diploma in ICT
Bachelor of Tourism, Hospitality and Events Management	3 Years	980,000/- (EA) | 380 USD (International) *Functional fees;305,000/-| $ 95*	2 principal passes in any relevant subjects obtained at UACE or a diploma in Tourism and Hospitality
Bachelor of Procurement and Logistics (BPL)	3 Years	980,000/- (EA) | 380 USD (International) *Functional fees;305,000/-| $ 95*	2 principal passes in any relevant subjects obtained at UACE or a Diploma in Procurement and Logistics
Bachelor of Accounting and Finance (BAF)	3 Years	980,000/- (EA) | 380 USD (International) *Functional fees;305,000/-| $ 95*	2 principal passes in any relevant subjects obtained at UACE or a Diploma in a relevant subject (Mature entry equivalent with at least 2 years' experience). HEC Certificate (Credit)
Bachelor of Information Technology (BIT)	3 Years	980,000/- (EA) | 380 USD (International) *Functional fees;305,000/-| $ 95*	2 Principal passes, any subject, or Diploma in ICT
Master of Business Administration	2 Years Part Time	1,600,000/- (EA)| 621 USD (International) *Functional fees;400,000/-| $ 96*	Degree in a related field, and Working experience
Higher Education Access Certificate for	1 Year	650,000/- (EA) |252 USD (International) Per Semester	1. Uganda Advanced Certificate of Education with at

Business and ICT			least two (2) subsidiary passes or its equivalent. At least one of the subsidiary passes shall be from a principal subject. 2. A certificate in business/IT-related studies, humanities, or a certificate in any science-related course such as Nursing, midwifery, laboratory science, or pharmacy from a recognized institution registered with a professional body. 3. Qualifications equivalent to Uganda Advanced Certificate of Education (UACE)
PG Diploma in Health Technology Innovation Management	1 Year Part-Time	1,750,000/- (EA)| 679 USD (International) *Functional fees;320,000/-| $ 119*	Degree in related field | Working experience
		ICDL DIGITAL SKILLING COURSE	
ICDL Digital Skilling Course	8 Weeks	600,000 UGX	No Minimum Qualification
National Diploma in Accounting and Finance	2 Years Full-time	460,000/- *Admission 37,000/-* *Functional Fees 150,000/-* *UBTEB Fees 103,000/-*	Direct Entry, at least 1 principal pass, and 2 subsidiary passes at UACE
National Diploma in Procurement and Logistics Management	2 years Full-time	460,000/- *Admission 37,000/-* *Functional Fees 150,000/-* *UBTEB Fees 103,000/-*	Direct Entry, at least 1 principal pass, and 2 subsidiary passes at UACE
National Diploma in Secretarial Studies	2 Years Full Time	460,000/- *Admission 37,000/-*	Direct Entry, at least 1 principal pass, and 2 subsidiary passes at

and Information Management		*Functional Fees 150,000/-* *UBTEB Fees 103,000/-*	UACE
National Diploma in Tourism Management	2 Years Full Time	460,000/- *Admission 37,000/-* *Functional Fees 150,000/-* *UBTEB Fees 103,000/-*	Direct Entry, at least 1 principal pass and 2 subsidiary passes at UACE
National Diploma in Information and Communication Technology	2 Years Full Time	460,000/- *Admission 37,000/-* *Functional Fees 150,000/-* *UBTEB Fees 103,000/-*	Direct Entry, at least 1 principal pass and 2 subsidiary passes at UACE
National Diploma in Business Management	2 years full time	460,000/- *Admission 37,000/-* *Functional Fees 150,000/-* *UBTEB Fees 103,000/-*	Direct Entry, at least 1 principal pass, and 2 subsidiary passes at UACE
		UBTEB CERTIFICATES	
National Certificate in Information and Technology	2 years full time	400,000/- *Admission 37,000/-* *Functional Fees 150,000/-* *UBTEB Fees 103,000/-*	Direct Entry, at least 1 principal pass, and 2 subsidiary passes at UCE
National Certificate in Business Administration	2 Years Full time	400,000/- *Admission 37,000/-* *Functional Fees 150,000/-* *UBTEB Fees 103,000/-*	Direct Entry, at least 1 principal pass, and 2 subsidiary passes at UCE
National Certificate in Accounting and Finance	2 Years full time	400,000/- *Admission 37,000/-* *Functional Fees 150,000/-* *UBTEB Fees 103,000/-*	Direct Entry, at least 1 principal pass, and 2 subsidiary passes at UCE
National Certificate in Procurement and Logistics Management	2 Years Full time	400,000/- *Admission 37,000/-* *Functional Fees 150,000/-* *UBTEB Fees 103,000/-*	Direct Entry, at least 1 principal pass, and 2 subsidiary passes at UCE

National Certificate in Tourism and Hospitality Management	2 Years Full-time	400,000/- *Admission 37,000/-* *Functional Fees 150,000/-* *UBTEB Fees 103,000/-*	Direct Entry, at least 1 principal pass, and 2 subsidiary passes at UCE
National Certificate in Secretarial and Office Management	2 Years full-time	400,000/- *Admission 37,000/-* *Functional Fees 150,000/-* *UBTEB Fees 103,000/-*	Direct Entry, at least 1 principal pass, and 2 subsidiary passes at UCE

Note: For most programs, **Mature Entry Certificates** are accepted



INTERESTED IN PURSUING UNIVERSITY EDUCATION AT CIU?



We have two academic intakes per year: **August and January**.
undergraduate and postgraduate programs.
We accept applications from June through January
Visit: www.ciu.ac.ug/admissions